After the book project:

Option 1: Comic (no extra credit)

Students will draw out 5 major scenes from the book and one scene of what they predict will happen. Students need to write 3-5 ORIGINAL sentences IN SPANISH describing what is happening in the scenes and 3-5 ORIGINAL sentences IN SPANISH predicting what is going to happen in the rest of the book (using the verb Ir)

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|  | 5 | 4 | 3 | 2 | 1 | 0 |
| Drawings5 pts. | All 5 drawings are accurate and presentable | Drawings are somewhat accurate and presentable | Drawings are slightly accurate and presentable | Drawings are barely accurate and presentable | Drawings are not accurate or presentable | No drawings |
| Reflecting sentences20 pts. | Reflecting sentences use accurate grammar and are correct from the book | Reflecting sentences use somewhat accurate grammar and are correct from the book | Reflecting sentences use slightly accurate grammar and are mostly correct from the book | Reflecting sentences use barely accurate grammar and are barely correct from the book | Reflecting sentences use poor grammar and are not correct from the book | No reflections |
| Prediction sentences10 pts. | Prediction sentences use correct Spanish grammar | Prediction sentences use mostly correct Spanish grammar | Prediction sentences use partially correct Spanish grammar | Prediction sentences use barely comprehensible Spanish grammar | Prediction sentences use poor Spanish grammar | No predictions |

Option 2: Interview (2.5 extra credit points automatically)

Students will record a video of themselves as a “reporter” and as the main character. Students will write out a script in Spanish where they will ask questions to the main character in their book and write the Spanish answers they think their main character would say.

There should be at least 5 Questions and 5 Answers ALL IN SPANISH. If you need you can record each interchange on consecutive slides in a slide show.

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|  | 5 | 4 | 3 | 2 | 1 | 0 |
| Script15 points | Script is well written, and well thought out | Script is somewhat well written, and somewhat well thought out | Script is written legibly, and slightly thought out | Script is confusing, and not thought out | Script does not make sense or is inaccurate | No script written |
| Video20 points | Video contains all portions of the script and pronunciation is perfect | Video contains most portions of the script with few pronunciation errors | Video contains some portions of the script with many pronunciation errors | Video contains few portions of the script, is difficult to follow/ understand | Video contains no portions of the script, is impossible to understand | No video recorded |

Option 3: Letter (5 points extra credit automatically)

Students will write a letter to the main character in their book in Spanish. (Using an aid to help you on the finer points of the letter.) You will write 3 paragraphs bringing up 3 major issues the character is facing and giving advice to the character on what they should do.

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|  | 5 | 4 | 3 | 2 | 1 | 0 |
| Content20 pts. | Letter contents are focused on the task of giving advice and are accurate to the book | Letter contents are mostly focused on the task of giving advice and are mostly accurate to the book | Letter contents are partially focused on the task of giving advice and are partially accurate to the book | Letter contents are barely focused on the task of giving advice and are barely accurate to the book | Letter contents are not focused on the task of giving advice and are not accurate to the book | Did not turn in |
| Grammar10 pts. | Uses accurate grammar and is easily understood | Uses mostly accurate grammar and is understandable | Uses partially accurate grammar and is somewhat understandable | Uses some accurate grammar and is difficult to understand | Letter is impossible to understand | Did not turn in |
| Length5 pts. | 3 paragraphs | 2.5 paragraphs | 2 paragraphs | 1.5 paragraphs | 1 paragraph | Did not turn in |