***AUTOBIOGRAFÍA Scoring Rubric***

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|  | **5** | **4** | **3** | **2** | **1** |
| **Visual**  **Presentation** x 3 **(15)** | * 10+ quality illustrations or photos * 2 personal photos * Published appearance | * 8-9 quality illustrations or photos * 2 personal photos * Very nice appearance | * 6-7 illustrations or photos * 1 personal photo * Neat appearance | * 4-5 illustrations or photos * 1 personal photo * Decent appearance | * 0-3 illustrations or photos * no personal photos * Poor appearance |
| **Quality of Presentation** x 3 **(15)** | * Faced audience throughout presentation * Presentation was well rehearsed * Category covered extensively | * Student faced audience most of the time * Presentation went fairly smoothly * Category covered well | * Student faced audience some of the time * Presentation had a few glitches * Category covered adequately | * Student rarely faced audience * Presentation appeared poorly rehearsed * Category covered minimally | * Student never looked at audience * Presentation not rehearsed * Category barely covered |
| **Fluency and Pronunciation**  **X 1**  **(10)** | * No unnatural pauses * As effortless and smooth as speech of native speaker | * Hardly any unnatural pauses * Pronunciation very good | * Some unnatural pauses * Minor pronunciation errors | * Quite a few unnatural pauses * Many pronunciation errors | * Very many unnatural pauses * Pronunciation errors severe |
| **Quality of Communication** X 4 **(20)** | * All statements were structurally correct * Displays creative Spanish usage * Much successful variation in sentence length and structure | * Most statements were structurally correct * Well written * Some variation in sentence style | * Some statements were structurally correct, but problems remain * Decent writing, formulaic * Some variation in sentence style | * Very few statements were structurally correct * Poor writing skills in Spanish * Little attempt made at sentence variation | * No statements were structurally correct * Spanglish used, difficult to comprehend * Repetitive, redundant sentence structure |