***AUTOBIOGRAFÍA Scoring Rubric***

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|  | **5** | **4** | **3** | **2** | **1** |
| **Visual** **Presentation**x 3 **(15)** | * 10+ quality illustrations or photos
* 2 personal photos
* Published appearance
 | * 8-9 quality illustrations or photos
* 2 personal photos
* Very nice appearance
 | * 6-7 illustrations or photos
* 1 personal photo
* Neat appearance
 | * 4-5 illustrations or photos
* 1 personal photo
* Decent appearance
 | * 0-3 illustrations or photos
* no personal photos
* Poor appearance
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| **Quality of Presentation**x 3 **(15)** | * Faced audience throughout presentation
* Presentation was well rehearsed
* Category covered extensively
 | * Student faced audience most of the time
* Presentation went fairly smoothly
* Category covered well
 | * Student faced audience some of the time
* Presentation had a few glitches
* Category covered adequately
 | * Student rarely faced audience
* Presentation appeared poorly rehearsed
* Category covered minimally
 | * Student never looked at audience
* Presentation not rehearsed
* Category barely covered
 |
| **Fluency and Pronunciation****X 1****(10)** | * No unnatural pauses
* As effortless and smooth as speech of native speaker
 | * Hardly any unnatural pauses
* Pronunciation very good
 | * Some unnatural pauses
* Minor pronunciation errors
 | * Quite a few unnatural pauses
* Many pronunciation errors
 | * Very many unnatural pauses
* Pronunciation errors severe
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| **Quality of Communication**X 4 **(20)** | * All statements were structurally correct
* Displays creative Spanish usage
* Much successful variation in sentence length and structure
 | * Most statements were structurally correct
* Well written
* Some variation in sentence style
 | * Some statements were structurally correct, but problems remain
* Decent writing, formulaic
* Some variation in sentence style
 | * Very few statements were structurally correct
* Poor writing skills in Spanish
* Little attempt made at sentence variation
 | * No statements were structurally correct
* Spanglish used, difficult to comprehend
* Repetitive, redundant sentence structure
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