Storybook project:

For the final project of your 8th grade year you will be writing and illustrating a Children’s storybook IN SPANISH, here is how you will be graded:

Each storybook should include:

\_\_\_\_\_\_/5 Cover with Spanish title

\_\_\_\_\_\_/ 7 pages (minimum)

\_\_\_\_\_\_/7 Drawings (1 drawing on each page)

\_\_\_\_\_\_\_\_/21 (3 sentences per page using the PAST TENSE)

**Day 1 goal:**

Review the past tense: discuss common use verbs

Make an outline of your story page by page

Page 1: ONCE UPON A TIME: Who is the main character? What are they like? Where do they live?

Page 2: JUST LIKE ANY OTHER DAY: What are they doing? Are they with someone? What do they want?

Page 3: CALL TO ADVENTURE! Where are they going to go? What are they going to do? What/ who will they bring with them?

Page 4: OH NO! TROUBLE IS AFOOT! What happened to slow/stop the main character? How did the main character react? How does the character feel?

Page 5: DOWN BUT NOT OUT! How does your main character respond to the problem? What does your character do/ use to solve the problem? Do they succeed and move on, or do they need to rethink things?

Page 6: KEEP ON KEEPING ON! How does your character get back on track to their goal? How does your character feel after dealing with/escaping the problem? How has your main character changed?

Page 7: FINALLY THERE! How does your character get to their goal? How does your character feel after reaching their goal? What lesson did they learn through their adventure?

**Day 2 Goal**:

 Students should brainstorm lists of verbs, nouns, and adjectives they will need to know how to use in Spanish

|  |  |  |
| --- | --- | --- |
| Verbs: action words | Nouns: people places things | Adjectives: describing words |
|  |  |  |

**Past tense**:

Once:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | -AR | -ER/-IR |  | -AR | -ER/-IR |
| Yo |  |  | Nosotros |  |  |
| Tú |  |  | Vosotros |  |  |
| ÉlEllaUsted |  |  | Ellos EllasUstedes |  |  |

Continuous/reapeated/long term/ emotions:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | -AR | -ER/-IR |  | -AR | -ER/-IR |
| Yo |  |  | Nosotros |  |  |
| Tú |  |  | Vosotros |  |  |
| ÉlEllaUsted |  |  | Ellos EllasUstedes |  |  |

**Day 3:**

Students should start writing the 3 sentences per page:

Page 1: ONCE UPON A TIME:

1.

2.

3.

Page 2: JUST LIKE ANY OTHER DAY:

1.

2.

3.

Page 3: CALL TO ADVENTURE!

1.

2.

3.

Page 4: OH NO! TROUBLE IS AFOOT!

1.

2.

3.

Page 5: DOWN BUT NOT OUT!

1.

2.

3.

Page 6: KEEP ON KEEPING ON!

1.

2.

3.

Page 7: FINALLY THERE!

1.

2.

3.

NOW CHECK THESE SENTENCES IN WITH SEÑOR DEAN

**Day 4:** Students should do a second draft of sentences (correcting errors from Dean Check in) and then start constructing your storybook!

Once your sentences are written you should draw a picture of what is happening on each page: Pictures should be highest possibly quality, demonstrating effort, and colored in.

**Day 5:** STORY TIME!! We will read our stories to the class!